

# Annual Title I Parent Orientation

Davis Elementary  
September 1, 2021  
5:30 PM

# WHY ARE WE HERE?

The Every Student Succeeds Act (ESSA) of 2015 requires that each Title I School hold an Annual Meeting of Title I Parents for the purpose of

- Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
- Explaining your rights as parents to be involved

# What You Will Learn

- What does it mean to be a Title I School?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Consolidation Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School Parent Compact?
- How do I request the qualifications of my child's teacher(s)?
- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- What are the evaluations needed to target our 3 key components?
- How can I be involved in all of the the things I'm learning about?

# What Does it Mean to Be a Title I School?

Being a Title I School means receiving federal funding to supplement the school's existing programs.

These funds are used for:

- Identifying students experiencing academic difficulties and providing timely assistance to help these students' meet the State's challenging content standards.
- Purchasing supplemental staff/programs/materials/supplies
- Conducting parent and family engagement meetings/trainings/activities

Being a Title I School also means parent and family involvement and knowing your rights under ESSA.

# What is the 1% Set Aside and How Are Parents Involved?

1. Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
2. Of that 1%, 10% may be reserved at the LEA for system wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore, each Title I school receives its portion of the 90% to implement school level parent and family engagement with clear expectations and objectives for meaningful involvement.
3. You, as Title I parents, have the right to be involved in how this money is spent.

# What is the LEA Consolidated Plan?

- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including Migrant, Pre-School, EL, and Homeless as applicable
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.

You, as the Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan

# What is the LEA Parent and Family Engagement Plan?

This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...

1. The LEA's expectations for parents and families
2. How the LEA will involve parents in decision making
3. How the LEA will work to build the school's and parents' capacity for strong parental involvement to improve student academic achievement

You, as Title I parents, have the right to be involved in the development of this plan.



# What is a CIP?

The CIP is our school's Continuous Improvement Plan and includes:

- A Needs Assessment and Summary Data
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School's Parent and Family Engagement policy

You, as Title I parents, have the right to be involved in the development of this plan.

# What Is Included in the School's Parent and Family Engagement Plan?

This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.

Components include:

- How parents can be involved in decision making and activities
- How parental and family engagement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies

You, as Title I parents, have the right to be involved in the development of our school's Parent and Family Engagement Plan.

# What is the School/Parent Compact?

The compact is a commitment from the school, parent, and student to share in the responsibility for improved academic achievement.

You, as the Title I Parent, have the right to be involved in the development of the School/Parent Compact.

# How Do I Request the Qualifications of My Child's Teachers?

Parents have the right to request the qualifications of your child's teacher(s).

Please contact Ms. Anderson (Principal) or Ms. Frazier (Dean of Climate/Culture) in writing if you would like to request the qualifications of your child's teacher.

# How is the Evaluation of the LEA Parent/Family Engagement Policy Conducted?

## Evaluation Requirements

LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.

- Must be conducted annually
- Must be conducted with Title I Parents
- Must analyze content and effectiveness of the current plan
- Must identify barriers to parental and family engagement
- Must include data/input (parent survey, focus groups, parent advisory committees)
- Must include process and timelines
- The evaluations must inform next year's plan

# Who Are the Parent Leaders At Davis?

Ericka Anderson, Principal

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Questions?